



BPSI

Barnet Partnership for School Improvement

BPSI EYFS School Review

The BPSI EYFS School Review process forms part of the Monitoring and Challenge element of the Partnership. The key principle is that schools, supported by the LA and BPSI, have an overriding responsibility to routinely monitor, review and evaluate what they do. In order to build capacity within the school headteachers, deputy headteachers, EYFS leaders and other senior staff will be invited to work alongside their colleagues carrying out the review of learning and teaching and where appropriate other areas of the review process.

The findings of the BPSI EYFS School Review will help schools to identify strengths and weaker areas so that the former can be celebrated and disseminated and the latter can be supported. BPSI would be happy to work with the school to provide this support so that pupil learning is enhanced and standards rise.

The purpose of a specialised EYFS review is to support senior leaders who may feel less confident about evaluating and strategically leading this key stage within the school. This often results in a heavy reliance on the school's middle leaders. This review provides opportunities for support and challenge with all staff who are involved with the EYFS. It is led by Helen Cheung (BPSI EYFS Advisor) with data analysis and input from Caylin Joski-Jethi (School Performance and Data Manager). Every effort will be made to make any adaptations to the review to meet the school's bespoke needs during the initial review planning conversations.

The review consists of:

- Information gathering from the school website, school improvement plan, school self-evaluation, meetings with the headteacher, EYFS lead and other senior staff
- Evidence scrutiny in the form of learning journals
- Evaluations of the learning environment in action
- Observations of teaching and learning with a focus on the quality of adult interactions

An analysis of the schools' EYFS data for the last 3 years and an evaluation of the previous year's and current year's progress data based on the school's internal data tracking system.

Please see table below for BPSI hours.

Review content	Number of BPSI hours
EYFS review with data analysis and written report	15 hours
EYFS review with data analysis with verbal feedback	13 hours
EYFS review with written report – no external data analysis – school will need to provide data reports	11 hours
EYFS review with verbal feedback – no external data analysis – school will need to provide data reports	9 hours