

BPSI School Report

Summary Report

The review gives leaders an opportunity to sharpen their evaluation of the school’s performance and identify ways in which they can become even more effective in promoting school improvement. It gives leaders a chance to rehearse the skills needed in presenting their views and providing key evidence, which is likely to increase their preparedness for a short Ofsted inspection or one that converts to a full Section 5. Outside the confines of an official Ofsted inspection, the review is also an opportunity to discuss with the team how leaders are using the Common Inspection Framework criteria to drive improvement and refine their practice.

**The review is not an Ofsted inspection / mock inspection but it has a key role to play in school improvement**. It is commissioned by the school, and its findings are owned by the school, to use and interpret as the school sees fit.

The review draws on Ofsted inspection criteria to support leaders in arriving at a clearer view of their school’s performance.

However, because of:

* the time limitations
* the decision made by BPSI that the review should be carried out by Barnet colleagues

the findings of the review might not accord with any judgements made as a result of an Ofsted inspection.

*The text in Grey acts as prompts for the Review Team of areas that may be covered or mentioned in each section. However, due to the tight timescale, all aspects may not be covered. The grey text will be deleted once the section has been completed.*

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| Name of School: | |
| Headteacher: | Chair of Governors: |
| Date of Review: | |
| Review team:   1. Lead Reviewer 2. Headteacher 3. Headteacher | |

Objectives of the Review

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| *Identify any particular aspects that have been agreed for this review* |

Outline of the Review

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| * *The size of the team* * *Number of lessons and part lessons observed* * *Observations around school/in playground/assembly* * *Interviews* * *Work sampling* * *Review of safeguarding, SEN / EMAG/ G & T documentation* * *Curriculum and policy documentation* * *Which documents were reviewed eg pupil premium and sport premium statements, curriculum.* |

Key Strengths of the School *(maximum 6)*

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What the school should do to improve further *(maximum 5)*

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| *The key priorities for improvement* |

**The Quality of Education in the EYFS and/or Sixth Form will be woven into the areas below.**

Quality of Education

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| **BPSI judgement:** OUTSTANDING / GOOD / REQUIRES IMPROVEMENT / INADEQUATE  This area might include information about the deep dives carried out as part of the review as well as any comment on national outcomes (only). |

Effectiveness of Leadership and Management

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| **BPSI judgement:** OUTSTANDING / GOOD / REQUIRES IMPROVEMENT / INADEQUATE  Main areas in a review covered here would be leaders vision and capacity for sustained improvement, Inclusion (Gaming and Off rolling), staff wellbeing and the development of staff (CPD). |

Personal Development

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| **BPSI judgement:** OUTSTANDING / GOOD / REQUIRES IMPROVEMENT / INADEQUATE  This area might include comments on Curriculum Enrichment as well as SMSC education. |

Attitudes and Behaviour

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| **BPSI judgement:** OUTSTANDING / GOOD / REQUIRES IMPROVEMENT / INADEQUATE  This area would focus on how well children feel safe and are free from bullying / harassment as well as learners attitudes in lessons. |