



BPSI

Barnet Partnership for
School Improvement

Barnet Partnership for School Improvement (BPSI) Full Membership

What is BPSI?

BPSI is a school improvement traded service, but it is far more than that. BPSI is a partnership of schools that effectively pool money each year to fund:

1. A quality training programme
2. Support in schools that impacts upon practice
3. Support to facilitate the exchange of good practice between schools

The partnership is steered by the BPSI Steering Group made up of 11 headteachers representing a variety of different types of schools.

The 'buy back' amount for each school to join BPSI is based on the number of pupils in the school; therefore, some schools pay a relatively small amount while larger schools pay more.

BPSI Membership

Training Programme

The BPSI Training Programme consists of more than 350 separate CPD events covering pedagogy, subject knowledge and leadership and management. Each autumn we arrange a residential conference for our Headteachers. Each spring term we arrange a residential conference for our deputy and assistant Headteachers.

BPSI schools have open access to the training programme. The current flyers for the training programme can be found by going to the home page of the BPSI website (www.bpsi.org.uk) and clicking on "View and Book BPSI Courses".

Consultancy

At the beginning of the financial / partnership year, all BPSI schools are allocated a number of 'BPSI Hours' based on the number of pupils within the school.



These hours can be used to source BPSI consultants to provide advisory work in schools.

A full list of BPSI Consultants can be found on the Consultancy tab of our web-site.

TheSchoolBus

BPSI member schools can purchase discounted access to of 'TheSchoolBus' service. TheSchoolBus provides users with resources and compliance guidance for all school management areas, from HR to Governance. If you need assistance to gain access to TheSchoolBus service please e-mail the Traded Services Team at tradedservices@barnet.gov.uk

Charges

BPSI Member school subscription
£29.90 per pupil.

Members of BPSI will be allocated a number of consultancy hours (approximately the number of pupils multiplied by 0.12) to use in their schools. Only if they exceed this amount will any further charges be made at the discounted rate of £75 per hour.

What do I use my BPSI hours for?

BPSI Collections are examples of focused support that our consultants can provide in your school. Listed here are some examples of how you can use your BPSI hours.

BPSI School Reviews

The BPSI School Review process forms part of the Monitoring and Challenge element of the Partnership. The key principle is that schools, supported by the LA and BPSI, have an overriding responsibility to routinely monitor, review and evaluate what they do. In order to build capacity within the school headteachers, deputy headteachers and other senior staff will be invited to work alongside their colleagues carrying out the review of learning and teaching and where appropriate other areas of the review process.

Curriculum leadership support

To support subject leaders to prepare for inspection and build effective leadership practice:

This could include:

- Discussion with subject leader
- Scrutiny of school documentation
- Joint visits to lessons

Support with headteacher on Summary SEF

Gymnastics support for ECTs, new teachers to school

Preparing for a deep dive in Art and Design

Deliver a short training update on the School's Single Central Record (SCR)

Support for newly appointed EY lead in developing her leadership skills and confidence in leading a team.

Safeguarding Review for The Leadership Team

Training courses

BPSI offer over 200 training sessions each year. Examples of those offered include:

Inspiring Practice in the EYFS

We work in Primary schools as a distinct phase with different curriculum and pedagogy to most of our colleagues. These half-termly meetings provide us with the time to discuss challenges and find shared solutions, to share successes and learn from each other and to keep up to date with the current actions for the school year. We also find inspiration from visiting other school EYFS settings and magpie ideas to refresh our own settings. Previous group members have reported the transformational impact of this group in developing their leadership and supporting their practice. Group members and course leaders provide support to each other throughout the school year and create a robust network of support.

This programme will

- Meet in a different school each half term to share the provision and practice
- Foster a group of supportive EYFS colleagues who can work together throughout the school year



- Provide updates on national and current pictures each half term
- Update on current tasks and actions to keep all who attend 'on track'
- Inspire each other to adapt and improve both school environments and everyday practices
- Provide a forum for sharing challenges and offering solutions
- Enable time with the EY advisory team to ask questions and find answers

The Teaching Sequence for Writing: planning an English unit of work

- To explore the key elements within the teaching sequence for writing, including cross-curricular links and opportunities to write for a real purpose and audience.
- To understand how quality texts can be used as models for writing.
- To consider how key grammar objectives can be taught and applied within a unit of work.
- To understand how shared and guided writing can be used successfully throughout the teaching sequence, ensuring quality written outcomes from all groups of pupils.
- To review opportunities for ongoing assessment, feedback and editing within an English unit of work.

How to be a Happy Head

A termly meeting for Headteachers

Arguably, being a headteacher has never been so stressful. Some headteachers are wondering whether they enjoy their job anymore. There is a way through though; you can find joy in your job again.

Understand: fool-proof strategies, updated every term, to be a happy head.

Headteachers – Breaking news

As headteachers it is practically impossible to keep up with all the changes, updates, innovations, revisions, and headlines to do with education that might be relevant. Services like The Key and The School Bus are invaluable. Local education authorities, (especially Barnet) are expert at keeping you up to date and there are some brilliant education publications. But it is still difficult sometimes to see the wood from the trees, and get both independent, yet locally relevant information on what might be important and what might not.

This is a termly update for time poor headteachers – a mish mash of news, views, changes, and current good practice in the world of education that are potentially relevant, in sound-bite size, with references for colleagues who want to explore further depth.

Supporting New and Existing Teachers in Year 1 in Mathematics

This course will support year 1 teachers to:

- evaluate their current practice in line with the expectations of the National Curriculum;
- deepen their understanding of links between fractions, decimals and percentages through active learning and the use of manipulatives;
- engage in low threshold high ceiling (LTHC) activities leading to teaching through challenge levels;
- understand what mastery looks like and how to assess and evidence it.

Plus numerous training sessions covering Early Years, Computing, D&T, English, Humanities, Leadership & Management, Maths, MFL, PSHE, Physical Education, SEND & Inclusion, Science, Teaching and Learning Support Staff.

Any Further Questions?

If you have any further questions, do contact Carrie Waldren on carrie.waldren@barnet.gov.uk / 020 8359 6325 or take a look at our web-site www.bpsi.org.uk

