



EARLY YEARS

BARNET EDUCATION & LEARNING SERVICE



**EARLY YEARS
TRAINING
PROGRAMME
2022-2023**

Training and Development for the Early Years Foundation Stage 2022 – 2023

We are delighted to publish details of courses running in the **Autumn Term**.

Early Years training courses are offered on a first come, first served basis. Please apply using the course booking links found here.

Once you have made your booking you will see an online booking application receipt with a reference – please make a note of this in case you need to contact us about your booking. You will receive an email from us within 2 working days confirming if you have been allocated a place or if the course is full (check your junk box if you don't receive an email).

Please keep a thorough record of any bookings you make for yourself or your colleagues as no further instructions will be sent unless we have specific joining instructions that we need to notify you of nearer the course date.

Courses are being held at the **PDC@Claremont**, Claremont Road, London, NW2 1AB Parking is available in surrounding streets but please be respectful of local residents. Please check individual flyers for the location/format of the session.

Training and Development for the Early Years Foundation Stage 2022 – 2023

Please note:

- You must have permission from your Headteacher or Manager to apply for Early Years Standards training.
- Due to high demand for various courses, early application is advised. When courses are oversubscribed we try to re-run them later.
- We can usually accommodate ONE staff member from each setting per course. Nearer the course date you can contact the Training & Traded Services team to see if extra places are available. Most courses repeated later in the year.
- If you do not receive a reply for your application (having checked your junk folder), need to cancel/change a booking, or have any queries regarding course bookings please email BELS.training@barnet.gov.uk or call 020 8359 6306/3057. For queries regarding course content, please speak to your Advisory Teacher. We look forward to working with you during the year.

Louise Jennings

Early Years Standards Lead



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EARLY YEARS STANDARDS TRAINING DATES AUTUMN 2022

Date	Course	Time	Location
27.09.2022	Constructing your Curriculum	1:00pm – 4:00pm	PDC@Claremont
03.10.2022	The Developing Child	1:00pm – 4:00pm	PDC@Claremont
11.10.2022	The Terrific Twos	1:00pm – 4:00pm	PDC@Claremont
18.10.2022	Supporting Positive Behaviour	1:00pm – 4:00pm	PDC@Claremont
01.11.2022	Phonics (Before phonics & Phase 1)	09.30am - 12.30am	PDC@Claremont
09.11.2022	Developing children's language	09.30am - 12.30am	PDC@Claremont
15.11.2022	<i>Network Meeting</i>	<i>1:30pm – 3:00pm</i>	<i>Zoom</i>
29.11.2022	Banking on books	9:30am -12:30pm	PDC@Claremont
06.12.2022	The Journey to Writing	9.30am -12.30pm	PDC@Claremont

** Please note booking for courses will open from September on a first come basis. All bookings will need to be made through BELS Training website. Non-attendance to courses without notice will result in future course bookings for a setting being cancelled. Handouts will only be provided for those who attend.*

Constructing your Curriculum


Training for practitioners working in PVI and schools



Currently, there is considerable focus on the intent, implementation and impact of the early years' curriculum. Inspectors will evaluate the impact that the quality of education has on children, particularly the most disadvantaged and those with SEND.

In this course we will be considering the following to help you plan your early years curriculum effectively to suit your children and your setting:

- what your children already know.
- how learning builds sequentially – by building knowledge, skills and learning behaviours from what the children already know and can do towards identified end points or outcomes
- the role of adults in moving children's learning on
- the accessibility and suitability of resources
- how children's interests are utilised and valued
- the statutory requirements in each of the seven areas of learning outlined in the Educational Programmes statements in the EYFS statutory framework.

A new 'quality of education' judgement 

Quality of education	Intent <ul style="list-style-type: none">• Curriculum design, coverage and appropriateness
	Implementation <ul style="list-style-type: none">• Curriculum delivery• Teaching (pedagogy) – contribution to delivering the curriculum as intended• Assessment (formative and summative)
	Impact <ul style="list-style-type: none">• Attainment and progress (including national tests and assessments)• Reading• Destinations

Ofsted | Super Grade 2 | 2022

Course details:

Tuesday 27th September 2022

1.00pm – 4.00pm

PDC@ Claremont

Claremont Road, Cricklewood, London, NW2 1AB

How to register:

http://training.barnetce.org.uk/pls/cpd2223/gen_bystrand_fr_pub_excl

The Developing Child

Training for practitioners working in PVI and schools



Practitioners will gain an understanding of the concept of child development and how important it is to the work that we carry out with children. We will look at child development theories and learn how to apply them to situations within their setting. They will look at aspects of development including brain development and from this understanding will then consider how best to prepare activities for children and guide their learning.

Objectives:

- develop a greater understanding of child development from birth
- understand the links between secure child development and improving outcomes in the three prime areas

Course details:

Monday 3rd October 2022

1.00pm – 4.00pm

PDC@ Claremont

Claremont Road, Cricklewood, London, NW2 1AB

How to register:

http://training.barnetce.org.uk/pls/cpd2223/gen_bystrand_fr_pub_excl



The Terrific Twos

Training for practitioners working in PVI and schools



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Two year olds are a distinct group. The developmental changes between children who have just passed their second birthday and children who have almost reached their third birthday are enormous and yet this stage of development is often the poor relation. This course aims to develop a practitioners knowledge of this exciting and crucial stage of development.

Objectives

- consider effective early years pedagogy when working with two year olds
- understand what learning spaces should look like for two year olds
- consider effective learning activities for two year olds understand the two year check



Course details:

Tuesday 11th October 2022

1.00pm – 4.00pm

PDC@ Claremont

Claremont Road, Cricklewood, London, NW2 1AB

How to register:

http://training.barnetce.org.uk/pls/cpd2223/gen_bystrand_fr_pub_excl

Supporting Positive Behaviour

Training for practitioners working in PVI's and schools



This course starts by defining behaviour and goes on to explore influences on children's behaviour. Advice is given on addressing common behaviour issues, as well as more persistent and challenging behaviours.

Objectives

- to understand different types of children's behaviour
- to consider techniques to support behaviour
- to evaluate the learning environment in supporting behaviours



Course details:

Tuesday 18th October 2022

1.00pm – 4.00pm

PDC@ Claremont

Claremont Road, Cricklewood, London, NW2 1AB

How to register:

http://training.barnetce.org.uk/pls/cpd2223/gen_bystrand_fr_pub_excl

Phonics (Before phonics & Phase 1)

Training for practitioners working in PVI and schools



This course will cover the purpose of phonics, how it is taught, provide you with examples of how phase 1 could be implemented within your setting.

Objectives:

- Explore key concepts and terminology relating to phonics.
- Examine multi-sensory play and speaking and listening activities that can be used to successfully pave the way to a systematic phonics programme.
- Examine Phase One to provide ideas for activities to use immediately back in your setting.



Course details:

Tuesday 1st November 2022

09.30am - 12.30am

PDC@ Claremont

Claremont Road, Cricklewood, London, NW2 1AB

How to register:

http://training.barnetce.org.uk/pls/cpd2223/gen_bystrand_fr_pub_excl

Developing children's language

Training for practitioners working in PVI and schools



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This course looks at what recent research into language development tells us and this course offers opportunities to reflect on your own practice and provision.

Objectives

- to understand the development of speech, language and communication in young children
- to understand the role of the adult in supporting the development of speech, language and communication
- to explore best practice on working in partnership with parents to develop their child's speech, language and communication
- to look at practical ways of developing vocabulary
- to consider the needs of children who speak English as an additional language and how best to support them to improve outcomes



Course details:

Wednesday 9th November 2022

09.30am - 12.30am

PDC@ Claremont

Claremont Road, Cricklewood, London, NW2 1AB

How to register:

http://training.barnetce.org.uk/pls/cpd2223/gen_bystrand_fr_pub_excl

Network Meeting

Training for practitioners working in PVI and schools



This is an opportunity for early years practitioners and leaders from schools and early years settings to come together for professional development opportunities, discussions and updates.



Course details: Virtual Event

Tuesday 15th November 2022

1.30pm – 3.00pm

Login details to be sent to those registered for the event.

How to register:

http://training.barnetce.org.uk/pls/cpd2223/gen_bystrand_fr_pub_excl

Banking on Books

Training for practitioners working in PVI and schools



Early reading ignites creativity, sparks curiosity, and stimulates the imagination in young children. Often, this leads to role-play as children grow which helps to develop other skills such as empathy, problem-solving, and morality. This course looks at the importance and application of using books at a young age and how reading helps to develop a young child's brain.

Objectives

- understand the power of books in early years
- promote cross curricular learning with books
- promote a life long love of reading



Course details:

Tuesday 29th November 2022

09.30am - 12.30am

PDC@ Claremont

Claremont Road, Cricklewood, London, NW2 1AB

How to register:

http://training.barnetce.org.uk/pls/cpd2223/gen_bystrand_fr_pub_excl

The Journey to Writing

Training for practitioners working in PVI and schools



The EYFS framework states that writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing). This course aims to support practitioners with their practice to support children to become confident early writers.

Objectives:

- Understand the important links between language development and writing
- Explore the physical journey of early writing skills
- Understand the important role of your learning environment in developing children's writing and provide practical ideas for experiences and contexts to encourage children to mark make



Course details:

Tuesday 6th December 2022

09.30am - 12.30am

PDC@ Claremont

Claremont Road, Cricklewood, London, NW2 1AB

How to register:

http://training.barnetce.org.uk/pls/cpd2223/gen_bystrand_fr_pub_excl