

THE EARLY YEARS STANDARDS TEAM

Training and Development for the Early Years Foundation Stage 2017– 2018

We are delighted to publish details of courses running in the autumn and spring terms

Early Years training courses are offered on a first come, first served basis

Please apply by email, giving the name of your setting and the names of those who wish to attend. You will receive an email letting you know if your application has been successful. As the course date approaches you will receive an email confirming final details and joining instructions.

Courses from October 2017 – March 2018

Apply from: Immediately

Please remember

- **Training will be delivered using the following venues:**
 - **St Margaret's Nursery School,**
Margaret Road, EN4 9NT
 - **Barnet Education and Skills Training Hub (BEST Hub)**
Lanacre Avenue, Grahame Park, Colindale, NW9 5FN

Extra courses planned throughout the year

Further courses are planned throughout the year. Please ensure we have an email address for your setting **that you check regularly**. If you wish to change the contact we have for your setting, please contact EYFStraining@barnet.gov.uk

- You must have permission from your Headteacher or Manager to apply for Early Years Standards training
- Due to high demand for various courses, early application is advised. When courses are oversubscribed we try to re-run them at a later date
- We can usually accommodate two staff members from each setting per course. If your setting requires more places you may include the staff members' names in the application, but we cannot guarantee your request will be met
- You will receive an email stating whether or not your application for course places has been successful. Places are offered on a first come, first served basis. Joining instructions will be sent to you before the course date and you are advised to read them carefully for venue and parking information.
- If you do not receive a reply from your application, or have any queries regarding Early Years course bookings please email EYFStraining@barnet.gov.uk or call 020 8359 6315

We look forward to working with you during the year.

Debra Davies

Early Years Standards and Quality Lead Officer
020 8359 6315

EYFS Core Training Programme 2017-2018**AUTUMN**

The Early Years Foundation Stage <i>For EYFS practitioners who are new to the EYFS, working in schools and PVI settings</i>	18 September	9:30am – 3pm
Enquiring Minds, Developing Expressive Arts & Design Project (Part 2 will be on 01 Nov) <i>All practitioners working in EYFS</i>	27 September	9:30am – 12:30pm (Part 2 1pm – 3pm)
Ben 10 Strikes Again! <i>All practitioners working in EYFS</i>	10 October	9:30am – 3pm
Introducing Woodwork in Early Years Education <i>For practitioners working with children aged 3-5 years</i>	12 October	1pm – 4pm
Baby Training (Part 2 will be on 05 Dec) <i>Practitioners working with 0-2 year olds</i>	17 October	9:30am – 12:30pm (Part 2 1pm – 3pm)
Preparation for Ofsted <i>For Senior Managers in PVI settings</i>	18 October	9:00am – 12:30pm
Meeting for schools and pre-schools across all networks <i>For Managers in PVI settings and Lead Practitioners working in schools and children's centres</i>	02 November	1pm – 3pm
Observation of practice: Fulfilling Ofsted criteria <i>For Foundation Stage Leaders in schools and Senior Managers in PVI settings</i>	08 November	9:30am – 12:30pm
Developing vocabulary in learners with English as an additional language <i>For all practitioners working in EYFS</i>	14 November	9:30am – 3pm
Developing motor skills in the early years with Kate Hesketh <i>For practitioners working with children aged 3-5 years</i>	15 November	9:30am – 12:30pm
Terrific Two Year Olds <i>EYFS practitioners and settings with two year old children</i>	16 November	9:30am – 3pm
Leadership and Management Training <i>For all Senior Leaders working in PVIs</i>	22 November	9:30am – 3pm
Nought to Walk – Developing Baby Practice with Kate Hesketh <i>For practitioners working with children aged 0-18 months</i>	23 November	9:30am – 12:30pm
Delivering High Quality EYFS, Extending Children's Learning <i>For all EYFS Practitioners</i>	29 November	9:30am – 3pm
Supporting Positive Behaviour in Young Children <i>All practitioners working in EYFS</i>	06 December	9:30am – 3pm
Phonics – Letters and Sounds <i>Practitioners working with nursery and reception aged children (Phase 1 phonics)</i>	07 December	9:30am – 12:30pm

SPRING

Terrific Two Year Olds (Repeat of the session on 16 November) <i>EYFS practitioners and settings with two year old children</i>	10 January	9:30am – 3pm
Early Years Talk Boost <i>Practitioners working with groups of 3-4 year olds</i>	11 January	9am – 3:30pm
Outdoor Play Project (Part 2 will be on 21 March) <i>All practitioners working in EYFS</i>	17 January	9:30am – 12:30 (Part 2 1pm – 3pm)
Communication and language development in children under two years old <i>For all EYFS practitioners working with children under 2</i>	23 January	9:30am – 3pm

Communication and language development in children over two years old <i>For all EYFS practitioners working with children over 2</i>	24 January	9:30am – 3pm
Schemas and Levels of Well-being <i>For practitioners working with children aged two years and over</i>	25 January	9:30am – 3pm
Loose Parts and Open-ended Play <i>All practitioners working in EYFS</i>	31 January	9:30am – 3pm
Block Play Project (Part 2 will be on 8 March) <i>EYFS practitioners in settings with existing block play resources</i>	1 February	9:30am – 12:30pm (Part 2 1pm – 3pm)
Ben 10 Strikes Again! (Repeat of the session on 10 October) <i>All practitioners working in EYFS</i>	6 February	9:30am – 3pm
Leadership and Management Training (Repeat of the session on 22 November) <i>For all Senior Leaders working in PVI's</i>	07 February	9:30am – 3pm
Ages and Stages: Child Development & Secure Attachments <i>For all EYFS Practitioners</i>	20 February	9:30am – 12:30pm
Phonics – Letters and Sounds (Repeat of the session on 07 December) <i>Practitioners working with nursery and reception aged children (Phase 1 phonics)</i>	21 February	9:30am – 12:30pm
Mathematics throughout the learning environment <i>For practitioners working across all sectors</i>	22 February	9:30am – 3pm
Managing Children's Time Project (Part 2 will be on 22 March)	28 February	9:30am – 12:30pm (Part 2 1pm – 3pm)
Everyday Technology in the Early Years <i>For all practitioners working in PVI settings and Schools</i>	06 March	9:30am – 3pm
Loose Parts and Open-ended Play (Repeat of the session on 31 January) <i>All practitioners working in EYFS</i>	13 March	9:30am – 3pm
Moderating judgements on 3 and 4 Year Olds <i>For practitioners working in Schools and in PVI settings</i>	15 March	1pm – 4pm
Supporting Positive Behaviour in Young Children (Repeat of the session on 6 December) <i>All practitioners working in EYFS</i>	20 March	9:30am – 3pm

Settings will be alerted by email with details about further courses available during the summer term

Early Years Training

Title: The Early Years Foundation Stage for practitioners new to the EYFS

Who should attend:

Practitioners working in schools and PVI settings.

Outlines/objectives:

- to gain a clear understanding of the EYFS
- to look at effective teaching and learning
- to explore how young children learn.

Leader(s): The Early Years Standards Team

Date:	18 September 2017
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Enquiring Minds, Developing Expressive Arts & Design

Who should attend:

All practitioners working in EYFS.

Outlines/objectives:

To understand the importance of enriching and enhancing your provision to ensure that all children have the opportunity to be engaged in imaginative experiences which impacts on all areas of learning and development.

Leader(s): The Early Years Standards Team**Part 2 will run on 01 November 2017, 1-3pm**

Date:	27 September and 01 November 2017
Time:	9.30am – 12:30pm and 1pm – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one morning and a one afternoon course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Title: Ben 10 Strikes Again!

Who should attend:

All practitioners working in EYFS.

Outlines/objectives:

Superheroes and popular culture can have tremendous power to motivate and inspire young children, but we can sometimes feel challenged to find positive and creative ways to support and develop this play in our settings.

Participants will have the opportunity to:

- Reflect on why children are fascinated by superhero/popular culture themes, with links to current research and theory.
- Share ideas to incorporate these interests in positive ways across the EYFS.
- Acknowledge some of the difficulties and challenges associated with this type of play, i.e. weapon play, and how to set appropriate limits relevant to your setting.

The day is planned to meet the needs of different levels of experience and expertise. It will involve small group discussion, practical activities and a visual presentation. Handouts with further reading, references and ideas, plus a sample superhero/weapon play policy will be included.

Leader(s): Anni McTavish, Early Years and Creative Arts Consultant

Date:	10 October 2017
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Title: Introducing woodwork in Early Years Education

Who should attend:

For practitioners working with children aged 3-5 years.

Outlines/objectives:

This practical workshop will look at ways in which woodworking can be safely introduced in your early years settings. We will look at the theory and how woodwork meets many learning and development aspects of the EYFS. We will examine the historical context and look at examples from other countries that have been working successfully with wood for many years. There will be explanations of the most suitable tools for young children and instruction on how best to use them. We will look at the most suitable woods. Information on potential suppliers of wood/ tools will be provided. Explanations on how to set up a woodworking area. Suggestions for activities, open-ended explorations and longer term projects. There will be practical sessions for practitioners to explore the tools, gain confidence and share the experience of making creations in wood.

From this course you will:

- Understand the value and theory of woodwork.
- Learn about the historical context of woodwork
- Understand the potential of woodwork for creativity and critical thinking
- Learn how to introduce woodwork safely, implementing an effective risk assessment.
- Understand the most suitable tools for young children and how to use them.
- Be confident to develop a woodworking area.
- Know where to buy the most appropriate tools and materials

Leader(s): Pete Moorhouse, Artist Educator and Early Years Consultant

Date:	12 October 2017
Time:	1pm – 4pm
Venue:	BEST Hub, Lanacre Avenue, Grahame Park, Colindale, NW9 5FN
Format:	This is a half day course in the afternoon
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Baby Training

Who should attend:

Practitioners working with 0-2 year olds.

Outlines/objectives:

- To explore how children aged 0-2 years learn
- To look at effective teaching and learning when working with 0-2 year olds
- To understand how to develop the three prime areas in children 0-2 years.

Leader(s): The Early Years Standards Team

Part 2 will run on 05 December 2017, 1-3pm

Date:	17 October and 05 December 2017
Time:	9.30am – 12:30pm and 1pm – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one morning and a one afternoon course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Preparation for Ofsted for Early Years Childcare

Who should attend:

Senior Managers working in PVI settings.

Outlines/objectives:

- *to understand what Ofsted will be looking for in the Early Years Foundation Stage under the Common Inspection Framework*
- *to be able to articulate and demonstrate what teaching and learning and progress are like in the EYFS in your setting*
- *to discuss and understand self-evaluation*
- *to raise awareness of what evidence you may have and what you may need*
- *to identify next steps for your setting*
- *to ensure you are meeting the Ofsted requirements regarding safeguarding.*

Leader(s): The Early Years Standards Team

Date:	18 October 2017
Time:	9.00am – 12.30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a ½ day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Meeting for schools and pre-schools across all Learning Networks

Who should attend:

- Managers of PVI settings
- Lead practitioners working in schools
- Children's Centre staff.

Outlines/objectives:

- Local and national updates
- networking opportunities.

Leader(s): The Early Years Standards Team

Date:	02 November 2017
Time:	1.00 – 3.00pm
Venue:	BEST Hub, Lanacre Avenue, Grahame Park, Colindale, NW9 5FN
Format:	This is an afternoon meeting
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Observation of Practice: Fulfilling Ofsted Criteria

Who should attend:

For senior leaders in schools and senior managers in PVI settings.

Outlines/objectives: How to best observe practice.

During inspections evidence comes from:

- the Inspector's own observations
- joint observations
- practitioner observations.

We will be giving tips and guidance on how to best observe practice

Leader(s): The Early Years Standards Team

Date(s):	08 November 2017
Time:	9.30am – 12:30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a ½ day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Developing vocabulary in learners with English as an Additional Language

Who should attend:

All Practitioners working in the EYFS.

Outlines/objectives:

- to look at the needs of children speaking English as an additional language
- to consider pedagogy and practice of how to support children with English as an additional language
- to explore ways of working with parents so they can best support their children to develop language and vocabulary
- to look at practical ways of developing vocabulary and why this is so important.

Leader(s): The Early Years Standards Team

Date(s):	14 November 2017
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Developing Motor Skills in the Early Years

Who should attend:

Practitioners working with children aged three to five years.

Outlines/objectives:

- to identify and support children with co-ordination difficulties
- to understand the reasons why these children have difficulties
- to outline the principles of how to develop fine and gross motor skills.

Leader: Kate Hesketh – Children's Occupational Therapist

Date:	15 November 2017
Time:	9.30am – 12:30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a ½ day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Terrific Two Year Olds

Who should attend:

EYFS practitioners and settings with two year old children.

Outlines/objectives:

- Effective early years pedagogy when working with two year olds
- What learning spaces should look like for two year olds
- Effective learning activities for two year olds
- The completion of the two year check.

Leader(s): The Early Years Standards Team

Date:	16 November 2017
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Leadership and Management Training

Who should attend:

For all senior leaders working in PVI settings.

Outlines/objectives:

This is an opportunity for you to spend a day with a number of managers whose settings have been inspected under the new Common Inspection Framework and who have been judged as Outstanding. This will be a day when you will hear directly from managers about how their outstanding practice is based on the Ofsted key indicators of Leadership and Management. The managers will come from a variety of types of settings and there will be an opportunity for you to hear how they have developed their practice as well as having ample time to ask questions on specific aspects.

Following on from this training day, there will be opportunities to visit the Outstanding settings.

Leader(s): The Early Years Standards Team

Date:	22 November 2017
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Nought-to-Walk, developing baby practice

Who should attend:

Practitioners working with children aged 0 – 18 months.

Outlines/objectives:

- To review the physical development of children aged 0 – 18 months
- To understand these stages of development as a foundation of functional skill development
- To reflect on current practice both at home and in nursery and introduce ideas to help develop gross, fine and sensory skills.

Leader: Kate Hesketh – Children’s Occupational Therapist

Date(s):	23 November 2017
Time:	9.30am – 12.30pm
Venue:	St Margaret’s Nursery School, Margaret Road, EN4 9NT
Format:	This is a ½ day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Delivering High Quality EYFS, Extending Children’s Learning

Who should attend:

All EYFS practitioners.

Outlines/objectives:

To look at:

- the latest research from Ofsted and explore what ‘high quality’ means
- the role, responsibilities and accountability of the Early Years Lead
- the role of ‘Teaching’ in the EYFS.

Leader(s): The Early Years Standards Team

Date:	29 November 2017
Time:	9.30am – 3pm
Venue:	St Margaret’s Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Supporting Positive Behaviour in Young Children

Who should attend:

Practitioners working in the EYFS.

Outlines/objectives:

To consider and evaluate your practice and the environment. Reflect on how this relates and impacts on children's behaviour.

Leader(s): The Early Years Standards Team & a member of the Area SENCO team

Date:	06 December 2017
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is one day course
Provider:	The Early Years Standards Team & Area SENCOs

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Phonics- Letters and Sounds

Who should attend:

Practitioners working with nursery and reception aged children (Phase 1 phonics).

Outlines/objectives:

To understand and explore the most effective ways of teaching phonics with this age group. A practical approach using the Letters and Sounds guidance.

Leader(s): The Early Years Standards Team

Date:	07 December 2017
Time:	9:30am – 12:30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a ½ day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Title: Terrific Two Year Olds

Who should attend:

EYFS practitioners and settings with two year old children.

Outlines/objectives:

- Effective early years pedagogy when working with two year olds
- What learning spaces should look like for two year olds
- Effective learning activities for two year olds
- The completion of the two year check.

Leader(s): The Early Years Standards Team

Date:	10 January 2018
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Title: Early Talk Boost

Who should attend:

Early years practitioners working with groups of 3-4 year olds in early years settings.

Outlines/objectives:

Our initial findings show that after Early Talk Boost, children make statistically significant progress in their early language. On average they make 6 months progress after a nine week intervention helping them to catch up with other children their age. This is twice the amount of progress of children not having the intervention.

The training will give participants the skills and knowledge to understand the rationale behind Early Talk Boost, identify appropriate children, measure their progress and deliver the intervention successfully.

Who Early Talk Boost intervention is aimed at:

The Early Talk Boost intervention is designed for children aged 3-4 with language delay, typically those who have:

- Difficulty listening/paying attention
- Poor vocabulary
- Difficulty understanding language
- Difficulty organising and using language
- Immature sentences
- Difficulty explaining or describing
- Difficulty taking turns

Cost per delegate:

£450 for Early Talk Boost Intervention Pack (Intervention Manual, Parent Training, Tracker Tool, Toolkit and 10 x 8 Jake and Tizzy story books). The Early Years Pupil Premium (EYPP) funding for just 2 eligible children attending nursery part time can boost the progress in early language for 24 children with delayed language, helping to narrow the gap between them and their peers.

Please Note - if you already have the Early Talk Boost resource bundle in your setting, purchasing another pack is not necessary.

Leader(s): The Early Years Standards Team & Rosie Rebeiro – Advisory teacher for HIST

Date:	11 th January 2018
Time:	9.00am – 3:30pm
Venue:	BEST Hub, Lanacre Avenue, Grahame Park, Colindale, NW9 5FN
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Outdoor Play Project

Who should attend:

All practitioners working in EYFS

Outlines/objectives:

A practical approach to developing and enhancing your outside space.

Practitioners will be expected to demonstrate impact of the training session within their own setting.

Leader(s): The Early Years Standards Team

(Part 2 will be on 21 March)

Date:	17 January and 21 March 2018
Time:	9:30am – 12:30pm and 1pm – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one morning and a one afternoon course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Communication and language development in children aged under two years old

Who should attend:

EYFS practitioners working with the under twos.

Outlines/objectives:

- to understand the development of speech, language and communication in young children
- to understand the role practitioners play in supporting the development of speech, language and communication
- to explore practical ideas on working in partnership with parents to develop their child's speech, language and communication.

Leader(s): The Early Years Standards Team

Date:	23 January 2018
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Communication and language development in children aged over two years old

Who should attend:

EYFS Practitioners working with the over twos.

We will be looking at how we:

- To understand the development of speech, language and communication in young children
- to understand the role practitioners play in supporting the development of speech, language and communication
- to explore practical ideas on working in partnership with parents to develop their child's speech, language and communication
- to track children's language and 'close the gap' for underachieving children and families.

Leader(s): The Early Years Standards Team

Date:	24 January 2018
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Schemas and levels of well-being

Who should attend:

Practitioners working in PVI settings, schools and Children's Centres with Childcare working with children aged 2 and over.

Outlines/objectives:

- understanding the theory of schemas
- using schemas to plan exciting experiences for individual children
- identifying schemas in children's play and exploration.

Leader(s): The Early Years Standards Team

Date:	25 January 2018
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Loose Parts and Open-ended Play

Who should attend:

All practitioners working in EYFS.

Outlines/objectives:

Develop open-ended play through imaginative use of found materials and natural resources. We will also consider how loose parts can support the development of the characteristics of effective learning.

Leader(s): The Early Years Standards Team

Date:	31 January 2018
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Block Play Project

Who should attend:

EYFS practitioners in settings with existing block play resources.

Outlines/objectives:

- To explore the learning potential of block play
- To develop a consistent approach to teaching through block play
- To understand the importance of how blocks are stored and presented to children.

Leader(s): The Early Years Standards Team

Part 2 will run on 08 March, 1-3pm

Date:	01 February and 08 March 2018
Time:	9.30am – 12:30pm and 1pm – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one morning and a one afternoon course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Title: Ben 10 Strikes Again!

Who should attend:

All practitioners working in EYFS.

Outlines/objectives:

Superheroes and popular culture can have tremendous power to motivate and inspire young children, but we can sometimes feel challenged to find positive and creative ways to support and develop this play in our settings.

Participants will have the opportunity to:

- Reflect on why children are fascinated by superhero/popular culture themes, with links to current research and theory.
- Share ideas to incorporate these interests in positive ways across the EYFS.
- Acknowledge some of the difficulties and challenges associated with this type of play, i.e. weapon play, and how to set appropriate limits relevant to your setting.

The day is planned to meet the needs of different levels of experience and expertise. It will involve small group discussion, practical activities and a visual presentation. Handouts with further reading, references and ideas, plus a sample superhero/weapon play policy will be included.

Leader(s): Anni McTavish, Early Years and Creative Arts Consultant

Date:	06 February 2018
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Leadership and Management Training

Who should attend:

For all senior leaders working in PVI settings.

Outlines/objectives:

This is an opportunity for you to spend a day with a number of managers whose settings have been inspected under the new Common Inspection Framework and who have been judged as Outstanding. This will be a day when you will hear directly from managers about how their outstanding practice is based on the Ofsted key indicators of Leadership and Management.

The managers will come from a variety of types of settings and there will be an opportunity for you to hear how they have developed their practice as well as having ample time to ask questions on specific aspects.

Following on from this training day, there will be opportunities to visit the Outstanding settings.

Leader(s): The Early Years Standards Team

Date:	07 February 2018
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Ages and stages: Child Development and Secure Attachments

Who should attend:

Practitioners working in the EYFS in schools and PVI settings.

Outlines/objectives:

To explore:

- Research into secure attachment and the link to child development and neurological development
- Develop an understanding of child development and secure attachment informs practice
- 'Key Person Approach' to ensure positive and rewarding attachments with the children in their care.

Leader(s): The Early Years Standards Team

Date:	20 February 2017
Time:	9.30am – 12:30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a ½ day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Phonics- Letters and Sounds

Who should attend:

Practitioners working with nursery and reception aged children (Phase 1 phonics).

Outlines/objectives:

To understand and explore the most effective ways of teaching phonics with this age group. A practical approach using the Letters and Sounds guidance.

Leader(s): The Early Years Standards Team

Date:	21 February 2018
Time:	9:30am – 12:30pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a ½ day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Mathematics throughout the learning environment

Who should attend:

EYFS Practitioners working across all sectors.

Outlines/objectives:

- to identify the mathematical potential of different areas of provision, inside and out, ensuring that children have sufficient opportunities to practice and apply their mathematical knowledge in a range of contexts
- to identify core provision that facilitates learning in all areas of mathematics
- to consider the role of the adult
- to learn how to embed mathematical language throughout your environment.

Leader(s): The Early Years Standards Team

Date:	22 February 2017
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Managing Children's Time Project

Who should attend: All EYFS practitioners especially room leaders.

Outlines/objectives:

- Understand of how timings and routines during a child's day impact on learning.
- Opportunity to review your current daily routines and their timings.
- Plan effective deployment of practitioners to ensure smooth transitions for children during their day.

Leader(s): The Early Years Standards Team

Part 2 will run on 22 March, 1-3pm

Date:	28 February and 22 March 2018
Time:	9.30am – 12:30pm and 1pm – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one morning and a one afternoon course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Everyday technology in the early years

Who should attend:
Practitioners in PVI settings and schools.

Outlines/objectives:

- To understand how technology can enhance child-centred learning
- To explore technology, resources and software for children age 2-5 years old
- A hands on approach to exploring technology, old and new.

Leader(s): Maggie Hill – Early Years Advisory Teacher

Date(s):	06 March 2017
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course exploring software and technology toys
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Loose Parts and Open-ended Play

Who should attend:

All practitioners working in EYFS.

Outlines/objectives:

Develop open-ended play through imaginative use of found materials and natural resources. We will also consider how loose parts can support the development of the characteristics of effective learning.

Leader(s): The Early Years Standards Team

Date:	13 March 2018
Time:	9.30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a one day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Early Years Training

Title: Moderating judgements on 3 and 4 Year Olds

Who should attend:

EYFS Co-ordinators, Teachers, Managers and Practitioners working with pre-school children in schools and PVI settings.

Outlines/objectives:

- Quality assurance of assessment judgements
- To have the opportunity to make judgements alongside other schools and ensure the consistency and accuracy of assessments made for children
- To increase teacher and practitioner confidence in judgements being made; knowing them to be accurate, valid and consistent with national standards.

Delegates will need to bring evidence of attainment for three children with them to the session.

Leader(s): The Early Years Standards Team

Date(s):	15 March 2018
Time:	1 – 4pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is a ½ day course
Provider:	The Early Years Standards Team

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

Title: Supporting Positive Behaviour in Young Children

Who should attend:

Practitioners working in the EYFS.

Outlines/objectives:

To consider and evaluate your practice and the environment. Reflect on how this relates and impacts on children's behaviour.

Leader(s): The Early Years Standards Team & a member of the Area SENCO team

Date:	20 March 2018
Time:	9:30am – 3pm
Venue:	St Margaret's Nursery School, Margaret Road, EN4 9NT
Format:	This is one day course
Provider:	The Early Years Standards Team & Area SENCOs

To apply: send an email to EYFStraining@barnet.gov.uk – include name of course and who wishes to attend

BARNET LOCAL AUTHORITY TRAINER PROFILES**

Bethany Patrick

Bethany has worked in a variety of settings within the early years including, nurseries, schools, children's centres and nursery schools. Bethany completed her degree in Early Childhood Studies and then completed her Masters in Psychology of Education. Before this role Bethany managed a 200 place nursery in the North West. She then went on to develop a training academy which provided the Level 2 and 3 childcare qualifications. Bethany wrote all of the course material and then alongside her team she trained and assessed a number of the students guiding and mentoring them to become high quality childcare practitioners. Bethany moved to London in October 2015 and was appointed for the role of Early Years Advisor for the standards team. She then went on to become a licensed trainer for the ICAN Talk Boost Intervention Programme in 2016. Bethany works with settings across the Barnet Borough.

Debra Davies

Debra has many years teaching experience across London and overseas. She was appointed a Barnet Early Years lead teacher in 2003. She was seconded to the Early Years Standards Team in September 2008 as an Early Years Advisory Teacher. Following her lead role as an Early Years Consultant with Barnet's Every Child a Talker project (2009-11) Debra was appointed Early Years Standards Officer; in this role she worked closely with practitioners across the maintained and non-maintained sectors, delivering INSET, centrally based training and advising senior management. Debra has been a local authority

moderator since 2007 and is a member of the Chartered Institute of Educational Assessors; she became a licensed trainer for the ICAN Talk Boost Intervention Programme in 2013. Debra was appointed Early Years Standards and Quality Lead in August 2015.

Eileen Heron

Eileen qualified as a primary school teacher in 1979 in Scotland. She has taught in a number of Barnet schools and Nursery Schools since 1992 and was Headteacher at one of Barnet's four nursery schools before taking up her current position as an Early Years Advisory Teacher in 2002. Eileen studied her Early Years Specialism under Tina Bruce at Roehampton Institute. In her current role she works closely with practitioners across the maintained and non-maintained sectors, delivering INSET, centrally based training and advising senior management.

Helen Cheung

Helen has taught across a range of London schools within Hackney, Harrow and Barnet. She has over twenty years teaching experience and her leadership roles have ranged from Early Years Manager to Acting Headteacher. She has provided consultancy support for national projects including the National Oracy Project, The National Literacy Project, EMAG and a Communication, Language and Literacy Programme. Most recently, Helen has been working as an Early Years Consultant for Barnet's Partnership for School Improvement and in this role she works closely with practitioners across the maintained and non-maintained sectors, delivering INSET, centrally based training and advising senior management. She is a fully accredited QCDA EYFS Profile moderator. When not working for BPSI she provides consultancy nationally through her own consultancy, Helen Cheung Learning.

Maggie Hill

Maggie qualified as a teacher in 1993 and specialised in Early Years in Waltham Forest before joining Barnet. She was appointed Early Years Advisory Teacher in 2002 and has also worked as the teacher in a local children's centre. She is passionate about developing the role of Children's Centres in Early years and helping to establish links between settings and different providers. In her role as Early Years Advisory Teacher she works closely with practitioners across the maintained and non-maintained sectors, delivering INSET, centrally based training and advising senior management.

*******EXTERNAL TRAINER PROFILES*******

Anni McTavish

Anni began her work with young children in a co-operative parent-run playgroup in the late 1980's. She went on to run and manage the group and now works across the UK and Europe as a trainer, consultant and writer. She specialises in the arts and creativity, with an emphasis on supporting children's personal, social and emotional development. She took part in the National Children's Bureau PEAL scheme (Parents, Early Years and Learning 2007) and works in settings on a variety of creative projects. Anni trained originally as a fine bookbinder, working for Circle Press and the BBC Music Library, and also spent time as a

designer hat-maker. Her background in the arts, education and psychotherapy gives her a unique perspective on early years and her approach is to inspire, inform and help practitioners identify strengths as well as areas to develop. Her latest book – *Playing and Exploring*, (2013 Practical Pre-School books) – is one of a series focusing on the characteristics of effective learning.

Kate Hesketh

Kate is a children's occupational therapist currently working both in private practice and the public sector. She has 22 years' experience working with children with special needs, from babies and pre-school through to primary and secondary school children. Kate works in partnership with parents, health services, education and the public sector. She has a special interest in working with children with co-ordination difficulties, dyspraxia and sensory processing difficulties. She provides specialist services to a number of mainstream schools and nurseries and works in partnership with the Pre-School Inclusion Team in Barnet. Kate conducts training sessions in several London boroughs and delivers *'Developing Motor Skills in the Early Years'*; and *'Nought to Walk - Developing Baby Practice'* training programmes for Barnet as well as tailored training sessions to individual settings.

Pete Moorhouse

Pete is an Artist Educator and Early Years Consultant. He is an associate trainer for Early Education and is an Honorary Research fellow at The Graduate School of Education, University of Bristol researching creative and critical thinking in early years. He is the author of several journal articles and books and a Member of ICEnet – the International Creative Education Network.